

To: Board of Education Members

Dr. Mary Pfeiffer, Superintendent

From: Susan Nennig, Director of Curriculum, Instruction and Assessment

Brian Wunderlich, Neenah High School Principal Chad Buboltz, Neenah High School Associate Principal Stephanie Phernetton, Shattuck Middle School Principal Michael Tauscher, Horace Mann Middle School Principal

Date: November 26, 2013

RE: Course Additions, Deletions and Revisions (CADR) Report 2014-15

The CADR Report represents the curriculum recommendations from Horace Mann Middle School, Shattuck Middle School and Neenah High School as we continue to align our course offerings for college and career readiness. Within this report there are eight course additions, one course deletion and 15 course revisions.

Highlights for Horace Mann and Shattuck Middle Schools

Horace Mann's CADR recommendations reflect the Board's decision in the spring of 2014 to add a World Language offering at the 6th grade level.

One course addition, Connecting through Careers, is proposed at Shattuck Middle School. This course will focus on the world of work, career exploration, and helping students discover and connect personal skills, aptitudes, and abilities with educational planning and decision-making. Additionally, students will participate in leadership opportunities while planning and conducting units of study for special education students.

Highlights for Neenah High School

The Automotive Technical Diploma (Appendix 1) is proposed to provide industry-driven standards-based education in the transportation field to students at Neenah High School. Students who successfully complete this program will receive an FVTC Technical Diploma. Several new courses are included in the CADR, Written Communication, College Mathematics, and Psychology of Human Relations, to support this diploma program. Future CADR proposals will include the remaining courses, during the years they will be offered, to complete the course work for the program.

World Language

The Curriculum and Program Development Committee (C&PDC) of the Board met on Monday, November 25, 2013 to consider additional information related to our World Language Program. The C&PDC's recommendation to expand world language in grade 6 to a semester course, to require all 7th and 8th graders to complete at least Level I of a world language by the end of 8th grade, and to offer Chinese in addition to Spanish and French starting in grade 7 will be considered for inclusion in this CADR if approved by the Board. The cost will include \$1,600 for curriculum writing for course development in grade 6 and Chinese I, along with approximately \$5,620 total for materials for grade 6 (\$1,875) and Chinese I (\$3,750).

Costs

Following past practice, the CADR Report includes recommendations for compensation for curriculum writing costs for new and revised courses, as well as costs for instructional materials due to additions and revisions. The table below represents a summary of these costs. Appendix A includes historical CADR data for costs as well as courses affected.

School	Curriculum Writing	Materials	Equipment	Total
Middle	\$800	\$40	\$0	\$840
School		annual fee		
NHS	\$4000	\$17,955	\$2,500	\$24,455
Total	\$4,800	\$17,995	\$2,500	\$25,295

Secondary administrators will be present at the December 3, 2013 Board of Education meeting to present and respond to questions concerning the CADR Report.

NHS/FVTC Automotive Technical Diploma

10/23/2013

Prepared by: Michael Derleth (NHS)

Program Summary:

This program has been proposed to provide industry-driven standards-based education, in the transportation field, to secondary students in the Neenah Joint School District and nearby districts. Curriculum will be delivered by NJSD and FVTC staff throughout grades 9-12, on both campuses, utilizing the standard NJSD school calendar, and through summer offerings at FVTC. Schedule modifications at NHS will be necessary to successfully implement this program(i.e. Zero Hour and Summer offerings at FVTC). All courses implemented at NHS will be Transcripted credit offerings. Students who pass these courses will receive full college credit. Students will receive an FVTC Technical diploma upon completion of this program.

Implementation of this program will require the addition of several courses to the Neenah High School curriculum. Course additions will be required in the general education areas and in the technology and engineering department. As of October 20, 2013, several meetings between NJSD and FVTC administration and faculty have taken place. The directive gernerated by these meetings was to pursue implementation of this technical diploma program for the 2014-15 school year. To meet this obligation, NHS staff has proposed implementation of the following courses to the curriculum through the CADR process.....

- College Mathematics
- Science Principles for Transportation
- Written Communications
- Psychology of Human Relations
- Engine Repair 1
- Electrical 2
- Automotive Climate Control Systems

Students who display an interest in this technical diploma program will be required to complete all of the automotive courses and general education courses specified by FVTC proir to graduation. The complete technical diploma program will require delivery of the following courses at NHS, in addition to, or in lieu of existing required coursework....

- College Mathematics
- Science Principles for Transportation
- Written Communications
- Psychology of Human Relations
- Engine Repair 1
- Electrical 2
- Automotive Climate Control Systems
- Recreational Transportation
- Automotive Technology 1 (Auto Service Fundamentals)
- Automotive Technology 2 (Brake Systems)
- Automotive Technology 3 (Steering & Suspension)
- Automotive Technology 4 (Electrical 1)
- Welding for Transportation

The complete technical diploma program will require delivery of the following courses at FVTC during the summer of junior year....

- Engine Repair 2
- Engines Machining 1

Please see the mock schedule, attached or below, for a graphic representation of the overall program. This is the most recent incarnation of this document. Students who enter this program as freshmen will have opportunities to take other electives and enjoy scheduling flexibility. Students who enter as Sophomores will still have the opportunity to complete the program, but with less flexibility.

The four general education courses that must be added to NHS curriculum (i.e. College Mathematics, Science Principles for Transportation, Written Communications, and Psychology of Human Relations) will provide opportunities for students in this program, and for all NHS students who may attend FVTC. These courses may fulfill many needs for NHS students, and further discussion regarding the role of these courses in the overall curriculum would prove beneficial.

Program Outcomes:

Upon completion of the Automotive Technology program, students will be able to:

- Demonstrate professionalism appropriate for the auto service industry.
- Demonstrate basic positive communication skills needed for dealing with customers and others in a professional manner.
- Develop safe procedures and practices for all phases of service and repair of automobiles, machinery and test equipment and for handling chemicals and solvents used in repair and cleaning. You will participate in, and receive S/P2 safety and pollution prevention certification, or equivalent.
- Develop a working knowledge of repair manuals and computer programs used by automotive technicians in the servicing of vehicles.
- Demonstrate technical abilities and competencies equivalent to the standards used by modern repair facilities.
- Perform diagnosis, service, and repair of automotive internal combustion engines.
- Perform diagnosis, service, and repair of automotive steering and suspension steering systems.
- Perform diagnosis, service, and repair of automotive brake systems.
- Perform diagnosis, service, and repair of automotive electrical/electronic systems.
- Perform diagnosis, service, and repair of automotive heating and air conditioning systems.

Career Opportunities:

As an automotive maintenance technician program graduate, you are ready for work in a variety of automotive repair facilities. The majority of work done by automotive maintenance technicians is in preventive maintenance and general repairs. Many shops specialize in these customer needs. Students may find employment with a chain store such as Midas, Car-X, Tuffy, Sears, Van Zeeland's, Expert Tire, Wal-Mart, Matthew's Tire and Auto., and Tires Plus, etc. All of these are steady employers of program graduates. Large dealers may also employ you in their lube centers and entrylevel positions.

APPENDIX A

NHS CADR Data	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Additions	6	37	4	21	10	23	6
Deletions	3	62	13	47	14	14	0
Revisions	23	30	41	185	22	62	14
Total	32	129	58	253	46	99	20
MS CADR Data							N. F. P. S.
Additions				11	7	8	2
Deletions				12	1	4	1
Revisions				3	0	4	1
Total				26	8	16	4

CADR Projected							
Cost	2008-09	2009-10	2010-11	2011-12	2012-13*	2013-14*	2014-15*
Curriculum Writing	\$6,400	\$13,195	\$8,600	\$66,400	\$23,851	\$20,400	\$4,800
Instructional							
Materials	\$0	\$4,125	\$8,119	\$0	\$11,862	\$36,180	\$17,995
Equipment	\$0	\$0	\$0	\$0	\$13,700	\$12,505	\$2,500
Total	\$6,400	\$17,320	\$16,719	\$66,400	\$49,413	\$69,085	\$25,295

^{*}Totals include costs from Middle school and High school

2011-2012 CADR focussed primarily on the transition from trimester to semester courses at NHS.

Neenah Middle Schools Course and Program Revision Recommendations for 2014-15

A = Course Addition

D = Course Deletion

R = Course Revision

	Course Additions	Course Deletions	Course Revisions
Total	2	1	1

Course	A	D	R	A-D-R Narrative	NJSD Cost
Computer Literacy 6		X		Computer Literacy 6 was removed from course offerings and replaced with World Language Introduction in grade 6 beginning with the 2013-14 school year. A Technology Coach was also added to work with all teachers at Horace Mann as they continue infusing technology into their classrooms.	0.00

Department: I			I		NJSD
Course	A	D	R	A-D-R Narrative	Cost
Connecting	X			Open to: 7-8 Length: 1 Semester	Curr.
through Careers				Credits: Prerequisite: Consent of FCS Instru	uctor and Writing
J				Guidance Counselors	
				Note: Students should contact their FCS teacher or guidance counselor for an form.	application Resource: \$40 anually
				Content: This course is designed to offer students an opportunity to investigate various career clusters and their pathways. Students will become knowledged world of work, explore career options, and relate personal skills, aptitudes, and education planning and future decision making. An emphasis will be on career Career and Technical Education (CTE) areas. In addition, students will examinate attributes, roles and issues related to family life and the skills needed to enhant independent living. Students will gain awareness and experience working wite education students and develop the professional and social interaction skills not employment in the related fields of Health Science, Education and Training ar Services. Regular education students will plan and conduct two teaching units semester. Through the incorporation of hands on activities, all students will be prepare for a balanced and fulfilling life based on developing connections through the incorporation of hands on activities, all students will be prepare for a balanced and fulfilling life based on developing connections through the incorporation of hands on activities, all students will be prepare for a balanced and fulfilling life based on developing connections through the incorporation of hands on activities, all students will be prepare for a balanced and fulfilling life based on developing connections through the incorporation of hands on activities.	ate the ble about the d abilities to er options in ine the ce h special eeded for ad Human s during the eegin to

					NJSD
Course	A	D	R	A-D-R Narrative	Cost
Science 6			X	The essential learning standards of the sixth grade science program explore the following areas of study: the nature of science, scientific process skills (measurement and observation), the scientific method (Problem, Hypothesis, Experiment, Observation, Conclusion—PHEOC), genetics, general chemistry and physics of motion. In addition, disciplinary literacy (reading and writing) in science pervade all aspects of the curriculum.	0.00

Course	A	D	R	A-D-R Narrative		NJSD Cost
#249 World Language Introduction	Х			stages of learning a fore emphasis is on spoken of communicate in the targ connect with other discip This course meets for on	Length: 1 Semester Prerequisite: None age Introduction is designed to introduce students to the beginning gen language. Spanish is the target language for this course and communication. Through the course objectives, students will et language, gain knowledge and understanding of other cultures, plines and develop insight into the nature of language and culture. The semester, every other day. Individual projects, class discussions, videos and labs	0.00

Neenah Middle Schools Course Additions, Deletions, Revisions 2014-15

				C	ost	
Department	A-D-R	Course	Supplies	Resources	Curriculum Writing	Total
Business and Information Technology	Deletion	Computer Literacy	\$0.00	\$0.00	\$0.00	\$0.00
Family/Consumer Science	Addition	Connecting through Careers	\$0.00	\$40.00 annually	\$800.00	\$840.00
Science	Revision	Science 6	\$0.00	\$0.00	\$0.00	\$0.00
World Languages	Addition	World Language Introduction	\$0.00	\$0.00	\$0.00	\$0.00
		Total	\$0.00	\$40.00	\$800.00	\$840.00

Neenah High School Course and Program Revision Recommendations for 2014-15

A = Course Addition

D = Course Deletion

R = Course Revision

	Course Additions	Course Deletions	Course Revisions
Total	6	0	14

Department:	Department: Business and Information Technology									
Course	A	D	R	A-D-R Narrative	NJSD Cost					
21410			X	Note: This course satisfies the Personal Finance and Literacy graduation requirement.	0.00					
Business										
Finance										
21200			X	Note: Offer International Business in the fall of even years (2014).	0.00					
International										
Business										
21100			X	Note: Offer Entrepreneurship in the fall of odd years (2015).	0.00					
Entre-		i) i								
preneurship										

					NJSD
Course	_	D	R	A-D-R Narrative	Cost
Written Communication	X			Open to: 12 Length: 1 Semester Credits: .5 Prerequisite: None	\$6,000
				Note: This course is pending approval for transcripted credit with Fox Valley Technical College.	Curr. Writing \$800
				Content: This course is designed for those students whose post-secondary plans include working in a technical field. With an emphasis on the process of technical writing, students will develop their writing, presenting, listening, and collaborative skills. Through a competency-based format, students will write business documents, instructions, reports, and summaries. Students will also complete a research project related to their field of study.	
				Activities: Presentations, independent and collaborative writing activities, practice in the process of writing, class discussions.	
				Cost: None	
17000 Creative Writing			X	Open to: 10, 11, 12 Note: For all students, grades 10 – 12, this course meets the Composition 12 requirement.	0.00
16500/16520 AP English Literature and			X	Open to: 12 Credits: 1 credit Length: 2 Semesters Prerequisite:	0.00
Composition (12)				Note: This course is pending approval from St. Norbert College's College Credit program. Cost: An exam fee if AP exam is taken. A university fee if taken for St. Norbert College credit.	

Department: English (Continued)						
	T					NJSD
Course	A	D	R	A-D-R Narrative		Cost
15960/15970			X	Open to: 11	Length: 2 Semesters	0.00
AP English				Credits: 1 credit	Prerequisite:	
Language and Composition (11)				Cost: An exam fee if AP e	exam is taken. A University fee if taken for CAPP credit.	

Course	A	R	d Consumer Science A-D-R Narrative		NJSD Cost	
25080 Culinary Arts 1		X	Open to: 9, 10, 11, 12 Credits: .5 credit Cost: From \$10.00 to \$15.00,	Length: 1 Semester Prerequisite:	0.00	
26000 Culinary Arts 2		X	Open to: 9, 10, 11, 12 Credits: .5 credit Cost: From \$10.00 to \$15.00.	Length: 1 Semester Prerequisite:	0.00	
26010 Food Service		X	Name Change from Food Service to Food Service 1. Open to: 11, 12 Credits: .5 credit Content: This course explores the food service industry using the National Restaurant Association-ProStart Curriculum. It provides students with experiences in the hospitality and the restaurant industry. Food Service 1 students will explore breakfast food and sandwiches, nutrition, cost control, salads and garnishes, purchasing and inventory, and meat, poultry and seafood. Students in the course will be able to take advantage of Wisconsin Youth Apprenticeship program. Cost: From \$15.00 to \$20.00.			
Food Service 2	X		Content: This course explores t Association-ProStart curriculum and the restaurant industry. Foo baked goods, sustainability in th global cuisine: Europe, the Med	Length: 1 Semester Prerequisite: Food Service 1 but not in the sense that it will increase our number of embedded into Food Service 1. the food service industry using the National Restaurant I. It provides students with experiences in the hospitality of Service 2 students will explore marketing, desserts and the restaurant industry, global cuisine: the Americas, and diterranean, the Middle East, and Asia. Students in the intage of Wisconsin Youth Apprenticeship program.	0.00	

Course	A	D	R	A-D-R Narrative	NJSD Cost
College	X			Open to: 11, 12 Length: 2 semesters	Resources
Mathematics				Credits: 1 credit Prerequisite: Algebra 1 and Geometry	\$4,500
				Note: This course is pending approval for transcripted credit with Fox Valley Technical College.	Curr Writing \$800
	Content: Designed to review and develop fundamental concepts of mathematics pertinent to the areas of arithmetic and algebra, geometry and trigonometry, and probability and statistics. Special emphasis is placed on problem solving, critical thinking and logical reasoning, making connections, and using calculators.			nt	

Course	A	D	R	A-D-R Narrative	NJSD Cost
Psychology of Human Relations	X			Open to:11, 12Length:1 SemesterCredits:.5 creditPrerequisite:None	Resources \$4,500
Relations				Note: This course offers transcripts through Fox Valley Technical College and provides two free college credits at the Fox Valley Technical College. This course is a requirement for students wishing to complete the Fox Valley Technical College Automotive Program.	Curr. Writing \$800
				Content: This course explores the relationship between the general principles of psychology and our everyday lives. Students are given the opportunity to achieve a deepened sense of awareness of themselves and others. This understanding enables students to improve their relationships with others at work, in the family, and in a society. This course is part of the General Studies Core offered throughout the Wisconsin Technical College System. The course competencies are consistent among the colleges and baccalaureate level to accommodate student success in transferring to four year colleges.	
				Activities: Multiple texts, research projects, multimedia presentations, computer activities, discussions, group activities, case studies, outside reading and internet activities. Cost: None	
63475 *Advanced Economics and Personal			X	Name change from *Advanced Economics and Personal Financial Literacy to Economics and Personal Financial Literacy. Note: This course offers transcripts through Fox Valley Technical College and provides	0.00
Financial Literacy				three free college credits at the Fox Valley Technical College.	
63470 AP Psychology			X	Open to: 11, 12 Length: 1 Semester Credits: .5 credit Prerequisite: None	0.00
				Content: This course is equivalent in scope to an introductory college course in psychology. Due to the compressed nature of this course, interested students will need to be astute in their study habits as we visit all of the content areas prescribed by the College Board. These topics include: the history and approaches to psychology, research methodology, biological bases of behavior, sensation and perception, states of consciousness, learning, memory, cognition, motivation and emotion, developmental psychology, personality, testing and individual differences, abnormal psychology, treatment of disorders, and social psychology. Students will examine how the main concepts, principles, and phenomena associated with psychology evolved. Historically relevant topics will be reviewed as well as modern aspects of the field. Following the May exam, students will have the opportunity apply their knowledge to current issues.	
				Activities: Students will be provided with lectures, reading materials, interesting videos, class discussions, and demonstrations. Cost: None. Optional online service available called SHMOOP, for approximately \$10.00.	

Course	A	D	R	A-D-R Narrative	NJSD Cost
62450	1	D	X		0.00
Psychology			Λ	Credits: .5 credits Prerequisite: None	0.00
				Content: This course focuses on the scientific study of behavior and mental processes. Central to this focus are topics that examine how people think, feel, and behave as individuals and in groups. Psychology is a wide-ranging discipline dealing with almost all areas of human experience. Its key concepts revolve around seven domains. These include: 1) how psychologists go about their work, (2) how our body's functions influence our minds, (3) how we grow and learn, (4) what our relationships mean to us, (5) how our intellects and thinking abilities can work for or against us, (6) how our individual differences enrich our understanding of what makes people tick, and (7) what mental disorders are, how they are treated and what mental health is. Psychology has a wide variety of real life applications which we will discuss in this course. These applications include (but are not limited to) psychology related to the world of work, parenting, understanding peoples' decisions on a personal level and an international level, understanding cultural differences, and other high interest topics. It is recommended that students wanting to take this course should have average to above average reading ability. Activities: Students will be provided with lectures, readings, interesting videos, small-group discussions, demonstrations, and the like. Cost: None	

Department: Technology and Engineering					
Course				A-D-R Narrative	NJSD Cost
NHS/FVTC Automotive Technical Diploma Advanced Welding and Metal Fabrication	X	D	R	Through partnership with Fox Valley Technical College, the Technology and Engineering Department has developed an automotive technical diploma that will fulfill the first year of the technical college automotive program at NHS. See Appendix 1 Open to: 10, 11, 12 Length: 1 Semester Credits: .5 credit Prerequisite: Welding and Metal Fabrication 80325 Content: Students will learn and practice advanced welding and metal fabrication techniques. Students will utilize welding/cutting processes such as SMAW, GMAW, GTAW, Flux-Core, Plasma Cutting and Oxy-fuel cutting. Advanced metal fabrication processes will include precision measurement, blueprint reading, layout, drilling, cutting, grinding, and CNC machining. Safe work habits and career preparation are also components of this course. Students will develop and utilize problem-solving skills and will recognize the importance of a strong work ethic. Students will design and fabricate products individually and as part of a team.	Cost 0.00 Resources \$4,900 Curr. Writing \$800
				Activities: Students will have the opportunity to build a project of their choice. The instructor retains the authority to accept or deny a project proposal. Material costs are the student's responsibility. Cost: \$25.00	

7						NJSD
Course	A	D	R	A-D-R Narrative		Cost
51720			X	Open to: 10, 11, 12	Length: 1 Semester	0.00
Strength and	1			Credits: .5 credit	Prerequisite: Active Lifestyles 1 or 2	
Conditioning				Note: This course is to be offered Content: This course is designed cardiovascular training.	for highly motivated students strength and	
				various strength activities to impro	Il be Strength Training - core lifts, plyometrics, and ove individual performance. Cardiovascular Training 2 - ve the anaerobic and aerobic levels of each individual.	

Department: World Languages						
Course	A	D	R	A-D-R Narrative	NJSD Cost	
32800/32900 AP Spanish Language			X	Open to: 11, 12 Credits: 1 credit (.5 credit/semester) Note: This is a name change from AP Spanish Language Culture. Content: This course will expand on vocabulary and gemphasis will be on literature and Spanish culture. Cost: An exam fee if AP exam is taken.	Spanish 4 ge to AP Spanish Language and	

Course	A	D	R	A-D-R Narrative		NJSD Cost	
Social Thinking for the Real World	Х			Open to: IEP Criteria Credits: 1 credit	Length: 36 weeks (Tuesdays/Thursdays) Prerequisite: None	Resources \$555.25	
,, 6, 16				Note: Admission to course driven by IEP eligibility - Class is designed especially for students with Autism Spectrum Disorders (High Functioning Autism and Asperger's Syndrome). Content: IEP Team Assessment - Student Self Assessment - Personalized Goals - Progress Check and Reporting - Project Based Learning			
				Skill lessons: non-verbal cues/body language; Emotions: dealing with anger, frustration and anxiety; Conversation skills: building and maintaining friendships, dealing with school & family demands; Employment Skills: money matters, life skills, emergency planning, transportation and dating. Activities: weekly lesson, textbook/workbook assignments, community outings for skill			

Neenah High School Course Additions, Deletions, Revisions 2014-15

			Cost					
Department	A-D-R	Course	Supplies/ Equipment	Resources	Curriculum Writing	Total		
Business	Revision	Business Finance	\$0.00	\$0.00	\$0.00	\$0.00		
Business	Revision	International Business	\$0.00	\$0.00	\$0.00	\$0.00		
Business	Revision	Entrepreneurship	\$0.00	\$0.00	\$0.00	\$0.00		
English	Addition	Written Communication	\$0.00	\$6,000.00	\$800.00	\$6,800.00		
English	Revision	Creative Writing	\$0.00	\$0.00	\$0.00	\$0.00		
English	Revision	AP English Literature and Composition (12)	\$0.00	\$0.00	\$0.00	\$0.00		
English	Revision	AP English Language and Composition (11)	\$0.00	\$0.00	\$0.00	\$0.00		
Family/Consumer Ed.	Revision	Culinary Arts 1	\$0.00	\$0.00	\$0.00	\$0.00		
Family/Consumer Ed.	Revision	Culinary Arts 2	\$0.00	\$0.00	\$0.00	\$0.00		
Family/Consumer Ed.	Revision	Food Service	\$0.00	\$0.00	\$0.00	\$0.00		
Family/Consumer Ed.	Addition	Food Service 2	\$0.00	\$0.00	\$0.00	\$0.00		
Mathematics	Addition	College Mathematics	\$0.00	\$4,500.00	\$800.00	\$5,300.00		
Social Studies	Addition	Psychology of Human Relations	\$0.00	\$4,500.00	\$800.00	\$5,300.00		
Social Studies	Revision	Economics and Personal Financial Literacy	\$0.00	\$0.00	\$0.00	\$0.00		
Social Studies	Revision	AP Psychology	\$0.00	\$0.00	\$0.00	\$0.00		
Social Studies	Revision	Psychology	\$0.00	\$0.00	\$0.00	\$0.00		
Technology and Engineering	200	NHS/FVTC Automotive Technical Diploma	\$0.00	\$0.00	\$0.00	\$0.00		
Technology and Engineering	Addition	Advanced Welding and Fabrication	\$2,500.00	\$2,400.00	\$800.00	\$5,700.00		
Wellness Education	Revision	Strength and Conditioning	\$0.00	\$0.00	\$0.00	\$0.00		
World Languages	Revision	AP Spanish Language	\$0.00	\$0.00	\$0.00	\$0.00		
Special Education	Addition	Social Thinking for the Real World	\$0.00	\$555.25	\$800.00	\$1,355.25		
	X	Total	\$2,500.00	\$17,955.25	\$4,000.00	\$24,455.25		